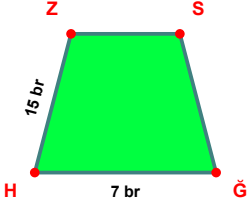
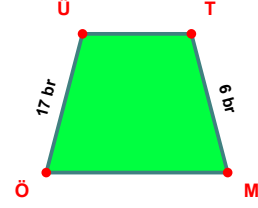


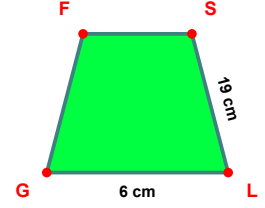
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



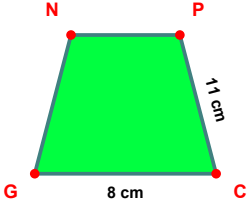
$$|HZ| - |GH| = \dots\dots\dots$$



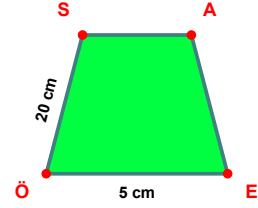
$$|ÖÜ| - |TM| = \dots\dots\dots$$



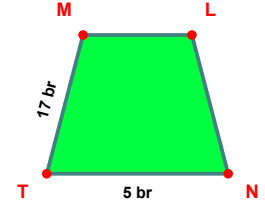
$$|SL| - |LG| = \dots\dots\dots$$



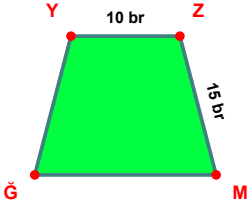
$$|PC| - |CG| = \dots\dots\dots$$



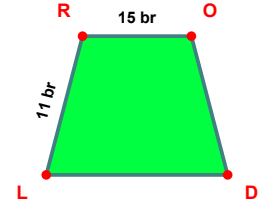
$$|ÖS| - |EÖ| = \dots\dots\dots$$



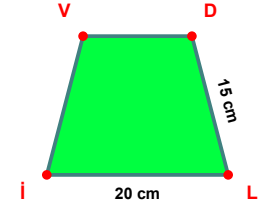
$$|TM| - |NT| = \dots\dots\dots$$



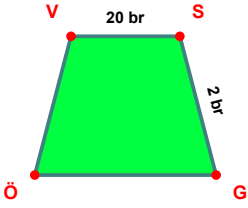
$$|ZM| - |YZ| = \dots\dots\dots$$



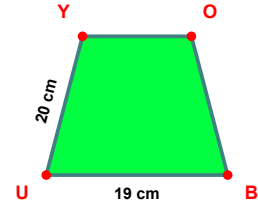
$$|RO| - |LR| = \dots\dots\dots$$



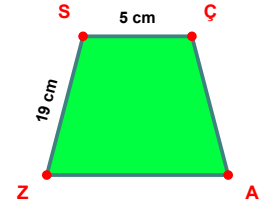
$$|Lİ| - |DL| = \dots\dots\dots$$



$$|VS| - |SG| = \dots\dots\dots$$

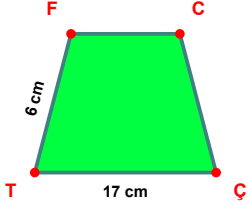


$$|UY| - |BU| = \dots\dots\dots$$

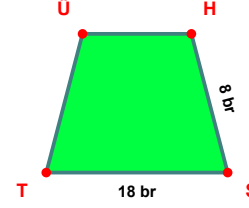


$$|ZS| - |SÇ| = \dots\dots\dots$$

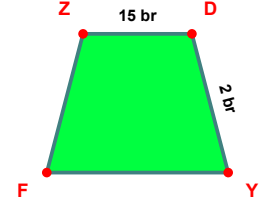
SORU: Aşağıdaki şekillerde verilen, kenar uzunlukları farklarını bulunuz.



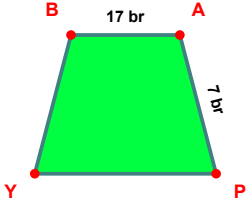
$$|ÇT| - |TF| = \dots\dots\dots$$



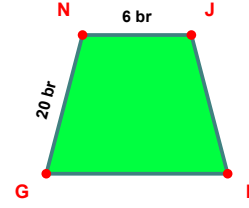
$$|ST| - |HS| = \dots\dots\dots$$



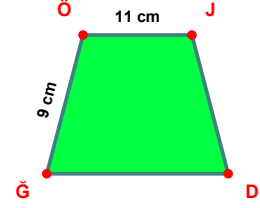
$$|ZD| - |DY| = \dots\dots\dots$$



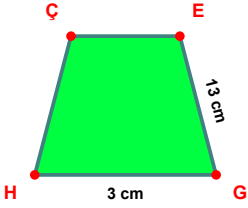
$$|BA| - |AP| = \dots\dots\dots$$



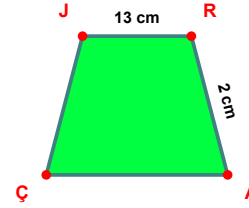
$$|GN| - |NJ| = \dots\dots\dots$$



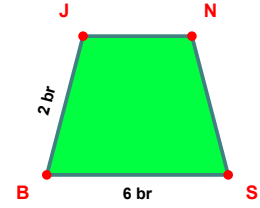
$$|ÖJ| - |ĞÖ| = \dots\dots\dots$$



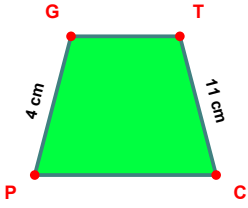
$$|EG| - |GH| = \dots\dots\dots$$



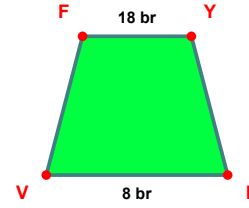
$$|JR| - |RA| = \dots\dots\dots$$



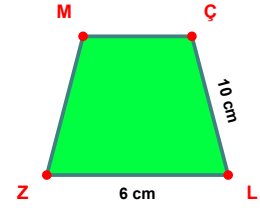
$$|SB| - |BJ| = \dots\dots\dots$$



$$|TC| - |PG| = \dots\dots\dots$$



$$|FY| - |LV| = \dots\dots\dots$$



$$|ÇL| - |LZ| = \dots\dots\dots$$

SÜREÇ ODAKLI DEĞERLENDİRME ÖLÇEĞİ

Doğru Sayısı: / 24

Öğretmen ilgili kutucuğu işaretler.

Geliştirilmeli (0-8)

İyi (9-14)

Çok İyi (15-20)

Mükemmel (21-24)

☐☐☐☐

Hazırlayan:

Bu bölüme sınıfınızın ilgili kazanıma yönelik genel durumuna ilişkin gözlem ve izlenimlerinizi, öğrencilerinizin bu kazanımla ilgili öğrenme eksikliklerini ve bu eksikliklerin giderilmesi amacıyla yaptığınız/yapmayı planladığınız faaliyetleri not edebilirsiniz.

No	Adı - Soyadı	Toplam Puan	Değerlendirme
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Hazırlayan: